

CANDICE L. ODGERS

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EMPLOYMENT

- 2022- Associate Dean for Research and Faculty Development, *School of Social Ecology*, University of California, Irvine (UCI)
- 2016- Professor, *Psychological Science and Informatics*, University of California, Irvine
- 2019- Visiting Research Fellow, *Social Science Research Institute*, Duke University
- 2016-18 Professor, *Sanford School of Public Policy, Psychology and Neuroscience*, Duke University
- 2012-16 Associate Professor, *Sanford School of Public Policy, Psychology and Neuroscience*, Duke University
- 2012-16 Associate Director, *Center for Child and Family Policy*, Duke University
- 2011-12 Associate Professor, *Psychology and Social Behavior*, University of California, Irvine
- 2007-11 Assistant Professor, *Psychology and Social Behavior*, University of California, Irvine

EDUCATION

- 2005-07 Postdoctoral Fellow, *Social, Genetic, & Developmental Psychiatry Centre*, London, UK
- 2005 Doctor of Philosophy (Psychology), *University of Virginia*, Charlottesville, VA
- 2001 Master of Arts Degree, *Simon Fraser University*, Vancouver, BC
- 1999 Bachelor of Arts Degree, *Simon Fraser University*, Vancouver, BC

HONORS and AWARDS

- 2022 Invited Member, Scientific Advisory Board, *MRC Programme 'Adolescent Mental Health in the Digital World'*
- 2019 Invited Member, National Scientific Council, *Center for the Developing Adolescent*
- 2019 Elected Member, *Society of Multivariate Experimental Psychology*
- 2019 Co-Director, Child Brain & Development Program, *Canadian Institute for Advanced Research*
- 2016 Advanced Research Fellowship, *Klaus J. Jacobs Foundation*
- 2016 Fellow, Child Brain & Development Program, *Canadian Institute for Advanced Research*
- 2015 Distinguished Contributions to Psychology in the Public Interest Early Career Award, *American Psychological Association*
- 2013 Fellow, *Association for Psychological Science*
- 2012 Janet Taylor Spence Award, *Association for Psychological Science*
- 2012 Excellence in Mentorship Award, *Institute for Clinical and Translational Science*
- 2011 Early Career Contributions Award, *Society for Research on Child Development*
- 2010 Distinguished Assistant Professor Award for Research, *University of California, Irvine*
- 2009 William T. Grant Scholar Award, *William T. Grant Foundation*
- 2009 Daniel Stokols Award for Interdisciplinary Research, *UCI School of Social Ecology*
- 2007 Saleem Shah Award for Early Career Excellence, *American Psychology-Law Society*) and *American Academy of Forensic Psychology*
- 2006 Brain Star Award, *CIHR Institute of Neuroscience, Mental Health and Addiction*
- 2005 Alice Wilson Medal, *Royal Society of Canada*
- 2005 Research Trainee Award, *Michael Smith Foundation for Health Research*
- 2005 Post-Doctoral Fellowship, *Social Sciences and Humanities Research Council*
- 2005 Dissertation Award, *American Psychology-Law Society*
- 2002 Doctoral Fellowship, *Social Sciences and Humanities Research Council*
- 2001 Commonwealth Scholarship, *tenable at Cambridge University, UK (declined)*
- 2001 Graduate Fellowship, *University of Virginia*
- 2000 Dr. E.A Fattah Victimology Research Award, *Simon Fraser University*

- 1999 Terry Fox Gold Medal for courage in the face of adversity, *Simon Fraser University*
1998 Sears Director's Cup Award, *National Association of Intercollegiate Athletics*

AREAS of CONCENTRATION

developmental and quantitative psychology; mobile technologies and adolescent development; child mental health; social inequalities, neighborhood effects; ecological momentary assessment

RESEARCH FUNDING

- 2022-27 *NRT: A training incubator for human-centered engineering (HCE)*. National Science Foundation, co-Principal Investigator (pending).
- 2021-26 *Connecting the EdTech Research Ecosystem*. Jacobs Foundation, Co-Principal Investigator (with G. Hayes).
- 2021-26 *Children's Comprehension and Memory of Event Sequences and Its Implications for Maltreatment Disclosure*. National Institutes of Health, Co-Investigator (with Z. Klemfuss).
- 2021-22 *Childhood after COVID-19: Diverse needs and the role of digital solutions*. Canadian Institute for Advanced Research (CIFAR) Catalyst Grant, Co-Principal Investigator (with D. Ansari).
- 2020-21 *A Bio-Ecological Integrative Approach to Understand the "Hidden Costs" of COVID-19 on Children*. Manulife Canadian Institute for Advanced Research (CIFAR) Population Health & Well-being Grant Program, Co-Investigator.
- 2020-21 *Passive Sensing and the Detection of Heightened Risk for Emotional, Social and Behavioral Anomalies among Adolescents*. Canadian Institute for Advanced Research (CIFAR), Co-Principal Investigator.
- 2020-21 *Digital Phenotyping of Maternal Antenatal Mental Health*. Canadian Institute for Advanced Research (CIFAR) Catalyst Grant, Co-Investigator.
- 2020-21 *Predicting Contexts for Learning: A meta-analytic approach to understanding the potential for wearables and environmental sensors to support learning*. Jacobs Foundation, Co-Principal Investigator. (with G. Hayes).
- 2020-22 *Youth Connections for Wellbeing*. Pivotal Ventures, Co-Principal Investigator (with M. Ito).
- 2019 *Connections for Wellness*. Pivotal Ventures, Co-Principal Investigator (with M. Ito).
- 2019-25 *Child and Brain Development Program*. Canadian Institute for Advanced Research (CIFAR), Co-Director (with T. Hensch).
- 2019-24 *Center for the Study of Adolescent Risk and Resilience P-30 Center Grant*. National Institute on Drug Abuse, Co-Investigator & Co-Director of Contextual Data Core, Co-Investigator.
- 2019-22 *Factors in Persistence Versus Fadeout of Early Childhood Intervention Impacts*. National Institutes of Health, Co-Investigator (with J. Jenkins).
- 2018-20 *Generation-AI: Reducing inequality and enhancing digital inclusion via smart design and developmental science*. Canadian Institute for Advanced Research, Principal Investigator.
- 2018-21 *Developmental Science in the Digital Age Workshop Series*. Jacobs Foundation & Society for Research in Child Development, Co-Director (with G. Hayes).
- 2017-22 *Intergenerational Persistence of Treatment Effects in Human Capital Interventions*. R01: National Institute of Child Health and Human Development, Co-Investigator.
- 2017-18 *Early Life Stress and Sleep*. Canadian Institutes for Health Research. Child Brain & Development Program Award, Co-Principal Investigator. (with T. Hensch).
- 2016-19 *Jacobs Foundation Advanced Research Fellowship*. Jacobs Foundation, Principal Investigator.
- 2014-16 *Assessing Stress, Well-Being & Connectedness across Three Generations using Mobile Technologies*. National Institute of Aging Pilot Grant, Co-Principal Investigator.
- 2012-14 *Minority Scholars Training Grant*. William T. Grant Foundation, Principal Investigator.
- 2011-16 *Effectiveness of a relational intervention in reducing violence and victimization in at-risk adolescent girls and boys*. Canadian Institutes of Health Research (CIHR), Co-Investigator.

- 2011-13 *Human capital interventions across childhood and adolescence*. P01: National Institute of Child Health and Human Development, Co-Investigator.
- 2011-12 *Using Google Earth and Google Street View to assess neighborhood context and improve children's health*. Google, Principal Investigator.
- 2010-14 *Strengthening parent-teen relationships to reduce risk and enhance healthy development: A sex and gender framework in translating research into practice*. Canadian Institutes of Health Research (CIHR), Co-Investigator.
- 2010-12 *Protecting kids and promoting health in real time: The miLife Study*. Verizon Foundation, Principal Investigator.
- 2010-14 *Self-perceptions of risk for patients with co-occurring disorders*. R01: National Institute of Mental Health, Co-Investigator.
- 2009-14 *Macro-to-micro contextual effects of early adolescent substance exposure*. William T. Grant Foundation, Principal Investigator.
- 2009-13 *Social inequality and children's mental health*. R01: National Institute of Child Health and Human Development/UK Economic and Social Research Council, Co-Investigator.
- 2009-14 *Is mental disorder a preventable cause of age related disease? The Dunedin Study*. R01: National Institute of Aging, Co-Investigator.
- 2007-12 *Transition to young adulthood in girls at risk for aggression and antisocial behavior*. Canadian Institutes of Health Research (CIHR), Co-Investigator.
- 2002-07 *Aggressive and violent girls: Contributing factors, developmental course and intervention strategies*. Canadian Institutes of Health Research (CIHR), Co-Investigator.
- 2006 *Aggression and violence in adolescent girls and boys: A cross-cultural examination of developmental pathways and mental health outcomes*. Canadian Institutes of Health Research (CIHR), Co-Investigator.
- 2005 *Impact of neighborhood social cohesion and violence on developmental trajectories of antisocial behavior*. Economic and Social Research Council, Principal Investigator.
- 2005 *Transition to adolescence and risk for psychopathology: Research Funding Application Development Grant*. Canadian Institutes of Health Research (CIHR) Team Grant – Development Funds, Co-Investigator.
- 2003 *Girls and Aggression Project: Risk profiles of female juvenile offenders in custody*. Virginia Department of Juvenile Justice, Co-Investigator.

PUBLICATIONS

*Journal Articles (*student or postdoctoral trainee)*

- Rothenberg, WA, Odgers, CL, Lansford, JE, Dodge, KA, Godwin, J & Copeland, WE. (in press). Disentangling the “who” and “when” of parents’ depressive symptoms: A daily diary study analysis. *Journal of Psychopathology and Clinical Science*.
- McCoy, DC, Sabol, TJ & Odgers, CL. (in press). Assessing School Communities Using Google Street View: A Virtual Systematic Social Observation Approach. *American Educational Research Association (AERA) Open*.
- Matthews, T, Qualter, P, Bryan, BT, Caspi, A, Danese, A, Moffitt, TE, Odgers, CL, Strange, L & Arseneault, L. (2022). The developmental course of loneliness in adolescence: implications for mental health, educational attainment and psychosocial functioning. *Development & Psychopathology*. <https://doi.org/10.1017/S0954579421001632>
- *Burnell, K, *George, MJ, *Jensen, MR, Hoyle, RH & Odgers, CL. (2021). Associations between adolescents’ daily digital technology use and sleep. *Journal of Adolescent Health*.

<https://doi.org/10.1016/j.jadohealth.2021.09.033>

- *Jensen, MR, *George, MJ, *Russell, MA, Lippold, MA & Odgers, CL. (2021). Does adolescent digital technology use detract from the parent-adolescent relationship? *Journal of Research on Adolescence*, 31, 469-481. <https://doi.org/10.1111/jora.12618>
- *Jensen, MR, *George, MJ, *Russell, MA, Lippold, MA & Odgers, CL. (2021). Daily parent-adolescent digital exchanges. *Research on Child and Adolescent Psychopathology*, 49, 1125–1138. <https://doi.org/10.1007/s10802-020-00765-x>
- *Reuben, A, Arseneault, L, Beddows, A, Beevers, SD, Moffitt, TE, Ambler, A, Latham, RM, *Newbury, JB, Odgers, CL, Schaefer, JD & Fisher, HL. (2021). Association of air pollution exposure in childhood and adolescence with psychopathology at the transition to adulthood. *JAMA Network Open*. <https://doi.org/10.1001/jamanetworkopen.2021.7508>
- *Baldwin, JR, Caspi, A, Meehan, AJ, Ambler, A, Arseneault, L, Fisher, HL, Harrington, H, Matthews, T, Odgers, CL, Poulton, R, Ramrakha, S, Moffitt, TE & Danese, A. Population versus individual prediction of poor health from Adverse Childhood Experiences (ACEs) screening (2021). *JAMA Pediatrics*. <https://doi.org/10.1001/jamapediatrics.2020.5602>
- *Newbury JB, Arseneault, L, Caspi, A, Moffitt, TE, Odgers, CL, Belsk, D, Sugden, K, William, B, Ambler, T, Matthews, T & Fisher, HL. (2020). Association between genetic and socioenvironmental risk for schizophrenia during upbringing in a UK longitudinal cohort. *Psychological Medicine*, 1-11. <https://doi.org/10.1017/S0033291720003347>
- Odgers, CL, Schueller, SM & Ito, M. (2020). Screen time, social media use, and adolescent development. *Annual Review of Developmental Psychology*, 2, 485-502. <https://doi.org/10.1146/annurev-devpsych-121318-084815>
- Kreski, N, Platt, J, Rutherford, C, Olfson, M, Odgers, CL, Schulenberg, J & Keyes, K. (2020). Social media use and depressive symptoms among United States adolescents. *Journal of Adolescent Health*, 68, 572-579. <https://doi.org/10.1016/j.jadohealth.2020.07.006>
- Odgers, CL & *Jensen. MR. (2020). Adolescent development and growing divides in the digital age. *Dialogues in Clinical Neuroscience*, 22, 143-149. <https://doi.org/10.31887/DCNS.2020.22.2/codgers>
- *Reuben, A, Sugden, K, Arseneault, L, Corcoran, D, Danese, A, Fisher, HL, Moffitt, TE, *Newbury, JB, Odgers, CL, Prinz, J, Rasmussen, LJH, Williams, B, Mill, J and Caspi, A. (2020). Association of childhood neighborhood disadvantage with DNA methylation. *JAMA Network Open*. <https://doi.org/10.1001/jamanetworkopen.2020.6095>
- Odgers, CL & *Jensen. MR. (2020). Adolescent mental health in the digital age: facts, fears and future directions. *Journal of Child Psychology and Psychiatry*, 61, 336-348. <https://doi.org/10.1111/jcpp.13190>
- *Rivenbark, JG, Arseneault, L, Caspi, A, Danese, A, Fisher, HL, Moffitt, TE, Rasmussen, LJ, *Russell, MA & Odgers, CL. (2020). Adolescents' perceptions of family social status correlate with health and life chances: A twin-difference longitudinal cohort study. *Proceedings of the National Academies of Sciences*, 117, 23323-23328. <https://doi.org/10.1073/pnas.1820845116>
- *George, MJ, *Jensen, MR, *Russell, MA, Gassman-Pines, A, Copeland, WE, Hoyle, RH and Odgers, CL. (2020). Young adolescents' digital technology use, impairments, and outcomes in a representative sample. *The Journal of Pediatrics*, 219, 180-187. <https://doi.org/10.1016/j.jpeds.2019.12.002>
- *Russell, MA & Odgers, CL. (2020). Adolescents' subjective social status predicts day-to-day mental health and future substance use. *Journal of Research on Adolescence*, 30, 532-544.

<https://doi.org/10.1111/jora.12496>

- Odgers, CL. (2019). Why digital tools have not yet revolutionized adolescent health research and what we can do. *Journal of Research on Adolescence*, 29, 675-681. <https://doi.org/10.1111/jora.12534>
- *George, MJ, *Rivenbark, JG, *Russell, MA, Ng'eno, L, Hoyle, RH & Odgers CL. (2019). Evaluating the use of commercially available wearable wristbands to capture adolescents' daily sleep duration. *Journal of Research on Adolescence*, 29, 613-626. <https://doi.org/10.1111/jora.12467>
- Aristizabal, MJ, Anreiter, I, Halldorsdottir, T, Odgers, CL, McDade, TW, Goldenberg, A, Mostafavi, S, Kobor, MS, Binder, EB, Sokolowski, M & O'Donnell, KJ. (2019). Biological embedding of experience: a primer. *Proceedings of the National Academies of Sciences*, 117, 23261-23269. <https://doi.org/10.1073/pnas.1820838116>
- Fairchild, G, Hawes, DJ, Frick, PJ, Copeland, WE, Odgers, CL, Franke, B, Freitag, CM & De Brito, SA. (2019). Conduct Disorder. *Nature Reviews Disease Primers*, 5, 1-25. <https://doi.org/10.1038/s41572-019-0095-y>
- Belsky, DW, Caspi, A, Arseneault, L, Corcoran, DL, Doningue, BW, Harris, KM, Houts, R, Mill, J, Moffitt, TE, Prinz, J, Sugden, K, Wertz, J, Williams, B, & Odgers, CL. (2019). Genetics and the geography of health, behavior, and attainment. *Nature Human Behavior*, 3, 576-586. <https://doi.org/10.1038/s41562-019-0562-1>
- *Matthews, T, Odgers, CL, Danese, A, Fisher, HL, *Newbury, JB, Caspi, A, Moffitt, TE & Arseneault, L. (2019). Loneliness and neighbourhood characteristics: A multi-informant, nationally-representative study of young adults. *Psychological Science*, 30, 765-775. <https://doi.org/10.1177/0956797619836102>
- *Reuben, A, Arseneault, L, Belsky, DW, Caspi, A, Fisher, HL, Houts, RM, Moffitt, TE & Odgers, CL. (2019). Residential neighbourhood greenery and children's cognitive development. *Social Science and Medicine*, 230, 271-279. <https://doi.org/10.1016/j.socscimed.2019.04.029>
- Roberts, S, Arseneault, L, Barratt, B, Beevers, S, Danese, A, Odgers, CL, Moffitt, TE, *Reuben, A, Kelly, FJ & Fisher, HL. (2019). Exploration of NO₂ and PM_{2.5} air pollution and mental health problems using high-resolution data in London-based children from a UK longitudinal cohort study. *Psychiatry Research*, 272, 8-17. <https://doi.org/10.1016/j.psychres.2018.12.050>
- *Jensen, MR, *George, MJ, *Russell, MA & Odgers, CL. (2019). Young adolescents' digital technology use and mental health symptoms: Little evidence of longitudinal or daily linkages. *Clinical Psychological Science*, 7, 1416-1433. <https://doi.org/10.1177/2167702619859336>
- Lewis, SJ, Arseneault, L, Caspi, A, Fisher, HL, Matthews, T, Moffitt, TE, Odgers, CL, Stahl, D, Ying Teng, J & Danese, A. (2019). The epidemiology of trauma and post-traumatic stress disorder in a representative cohort of young people in England and Wales. *Lancet Psychiatry*, 6, 247-256. [https://doi.org/10.1016/S2215-0366\(19\)30031-8](https://doi.org/10.1016/S2215-0366(19)30031-8)
- *Baldwin, JR, Arseneault, L, Caspi, A, Moffitt, TE, Fisher, HL, Odgers, CL, Ambler, A, Houts, R, Matthews, T, Ougrin, D, Richmond-Rakerd, L, Takizawa, R & Danese, A. (2019). Adolescent victimization and self-injurious thoughts and behaviors: A genetically sensitive cohort study. *Journal of the American Academy of Child and Adolescent Psychiatry*, 58, 506-513. <https://doi.org/10.1016/j.jaac.2018.07.903>
- *Rivenbark, JG, Copeland, WE, Davisson, EK, Gassman-Pines, A, Hoyle, RH, Piontak, JR, *Russell, MA, Skinner, AT & Odgers, CL. (2019). Perceived social status and mental health among young adolescents: Evidence from census data to cellphones. *Developmental Psychology*, 55, 574-585. <https://doi.org/10.1037/dev0000551>
- Odgers, CL. (2018). Smartphones are bad for some teens, not all. *Nature*, 554, 432-434.

<https://doi.org/10.1038/d41586-018-02109-8>

- Matthews, T, Danese, A, Caspi, A, Fisher, HL, Goldman-Mellor, S, Kopa, A, Moffitt, TE, Odgers, CL & Arseneault, L. (2018). Lonely young adults in modern Britain: findings from an epidemiological cohort study. *Psychological Medicine*, 49, 268-277. <https://doi.org/10.1017/S0033291718000788>
- Jaffee, SR, Ambler, A, Merrick, M, Goldman-Mellor, S, Odgers, CL, Fisher, HL, Danese, A & Arseneault, L. (2018). Childhood maltreatment predicts poor economic and educational outcomes in the transition to adulthood. *American Journal of Public Health*, 108, 1142-1147. <https://doi.org/10.2105/AJPH.2018.304587>
- *George, MJ, *Russell, MA, *Piontak, JR & Odgers, CL. (2018). Concurrent and subsequent associations between digital technology use and high-risk adolescents' mental health symptoms. *Child Development*, 89, 78-88. <https://doi.org/10.1111/cdev.12819>
- Marzi, SJ, Sugden, K, Arseneault, L, Belsky, DW, Burrage, J, Corcoran, D, Danese, A, Fisher, HL, Hannon, E, Moffitt, TE, Odgers, CL, Pariante, C, Poulton, R, Williams, BW, Wong, CY, Mill, J & Caspi, A. (2018). Analysis of DNA methylation in young people: limited evidence for an association between victimization stress and epigenetic variation in blood. *American Journal of Psychiatry*, 175, 517-529. <https://doi.org/10.1176/appi.ajp.2017.17060693>
- Wertz, J, Caspi, A, Belsky, DW, Beckley, AL, Arseneault, L, Barnes, JC, Corcoran, DL, Hogan, S, Houts, RM, Morgan, N, Odgers, CL, Prinz, JA, Sugden, K, Williams, BS, Poulton, R & Moffitt, TE. (2018). Genetics and crime: Integrating new genomic discoveries into psychological research about antisocial behavior. *Psychological Science*, 29, 791-803. <https://doi.org/10.1177/0956797617744542>
- *Baldwin, JR, Arseneault, L, Caspi, A, Fisher, HL, Moffitt, TE, Odgers, CL, Pariante, C, Amber, A, Dove, R, Kopa, A, Matthews, T, Mernard, A, Sugden, K, Williams, B & Danese, A. (2018). Childhood victimization and inflammation in young adulthood: A genetically sensitive cohort study. *Brain, Behavior, and Immunity*, 67, 211-217. <https://doi.org/10.1016/j.bbi.2017.08.025>
- *Newbury, JB, Arseneault, L, Caspi, A, Moffitt, TE, Odgers, CL & Fisher, HL. (2017). Cumulative effects of neighborhood social adversity and personal crime victimization on adolescent psychotic experiences. *Schizophrenia Bulletin*, 44, 348-358. <https://doi.org/10.1093/schbul/sbx060>
- *Rivenbark, JG, Odgers, CL, Caspi, A, Harrington, H, Hogan, H, Poulton, R & Moffitt, TE. (2017). The high societal costs of childhood conduct problems: Evidence from administrative records up to age 38 in a longitudinal birth cohort. *Journal of Child Psychology and Psychiatry*, 59, 703-710. <https://doi.org/10.1111/jcpp.12850>
- Odgers, CL & Adler, NA. (2017). Challenges to low-income children in an era of increasing income inequality. *Child Development Perspectives*, 12, 128-133. <https://doi.org/10.1111/cdep.12273>
- Beckley, A, Caspi, A, Arseneault, L, Barnes, JC, Fisher, HL, Harrington, H, Houts, R, Morgan, N, Odgers, CL, Wertz, J & Moffitt, TE. (2017). The developmental nature of the victim-offender overlap. *Journal of Developmental and Life-Course Criminology*, 4, 24-49. <https://doi.org/10.1007/s40865-017-0068-3>
- *Piontak, JR, *Russell, MA, Danese, A, Copeland, WE, Hoyle, RH & Odgers, CL. (2017). Violence exposure and adolescents' same-day obesogenic behaviors: New findings and a replication. *Social Science and Medicine*, 189, 145-151. <https://doi.org/10.1016/j.socscimed.2017.07.0J04>
- *Newbury, JB, Arseneault, L, Caspi, A, Moffitt, TE, Odgers, CL, Baldwin JR, Zavos, HMS & Fisher, HL. (2017). In the eye of the beholder: Perceptions of neighborhood adversity and psychotic experiences in adolescence. *Development and Psychopathology*, 29, 1823-1837. <https://doi.org/10.1017/S0954579417001420>
- Odgers, CL & *Russell, MA. (2017). Violence exposure is associated with adolescents' same- and next-

- day mental health symptoms. *Journal of Child Psychology and Psychiatry*, 58, 1310-1318. <https://doi.org/10.1111/jcpp.12763>
- Bailey, D, Duncan, GJ, Odgers, CL & Yu, W. (2016). Persistence and fadeout in the impacts of child and adolescent interventions. *Journal of Research on Educational Effectiveness*, 10, 7-39. <https://doi.org/10.1080/19345747.2016.1232459>
- *Russell, MA, *Wang, L & Odgers, CL. (2016). Witnessing substance use increases same-day antisocial behavior among at-risk adolescents: Gene-environment interaction in a 30-day ecological momentary assessment study. *Development and Psychopathology*, 28, 1441-1456. <https://doi.org/10.1017/S0954579415001182>
- *Baldwin, JR, Arseneault, L, Odgers, CL, Belsky, DW, Matthews, T, Ambler, A, Caspi, A, Moffitt, TE & Danese, A. (2016). Childhood bullying victimization and overweight in young adulthood: A cohort study. *Psychosomatic Medicine*, 78, 1094-1103. <https://doi.org/10.1097/PSY.0000000000000388>
- *Newbury, JB, Arseneault, L, Caspi, A, Moffitt, TE, Odgers, CL & Fisher, HL. (2016). Why are children in urban neighborhoods at increased risk for psychotic symptoms? Findings from a UK longitudinal cohort study. *Schizophrenia Bulletin*, 42, 1372-1383. <https://doi.org/10.1093/schbul/sbw052>
- Matthews, T., Danese, A, Wertz, J., Odgers, CL, Ambler, A, Moffitt, TE & Arseneault L. (2016). Social isolation, loneliness and depression in young adulthood: A behavioural genetic analysis. *Social Psychiatry and Psychiatric Epidemiology*, 51, 339-348. <https://doi.org/10.1007/s00127-016-1178-7>
- Odgers, CL. (2015). Income inequality and the developing child: Is it all relative? *American Psychologist*, 70, 722-31. <https://doi.org/10.1037/a0039836>
- *George, MJ & Odgers, CL. (2015). Seven fears and the science of how mobile technologies may be influencing adolescents in the digital age. *Perspectives on Psychological Science*, 10, 832-851. <https://doi.org/10.1177/1745691615596788>
- Goldman-Mellor, S, Caspi, A, Arseneault, L, Ajala, N, Ambler, A, Danese, A, Fisher, HL, Hucker, A, Odgers, CL, Williams, T, Wong, C & Moffitt, TE. (2015). Committed to work but vulnerable: Self-perceptions and mental health in NEET 18-year olds from a contemporary British cohort. *Journal of Child Psychology and Psychiatry*, 57, 196–203. <https://doi.org/10.1111/jcpp.12459>
- Fisher, HL, Caspi, A, Moffitt, TE, Wertz, J, Gray, R, *Newbury, JB, Ambler, A, Zavos, HM, Danese, A, Mill, J, Odgers, CL, Pariante, C, Wong, CC & Arseneault, L. (2015). Measuring adolescents' exposure to victimization: The Environmental Risk (E-Risk) Longitudinal Twin Study. *Development and Psychopathology*, 27, 1399-1416. <https://doi.org/10.1017/S0954579415000838>
- Odgers, CL, *Donley, S, Caspi, A, *Bates, CJ & Moffitt, TE. (2015). Living alongside more affluent neighbors predicts greater involvement in antisocial behavior among low-income boys. *Journal of Child Psychology and Psychiatry*, 56, 1055-64. <https://doi.org/10.1111/jcpp.12380>
- *Tsang, S, Schmidt, KM, Vincent, GM, Salekin, RT, Moretti, MM, & Odgers, CL. (2015). Assessing psychopathy among justice involved adolescents with the PCL: YV: An item response theory examination across gender. *Personality Disorders: Theory, Research, and Treatment*, 6, 22–31. <https://doi.org/10.1037/per0000094>
- *Henneberger, AK, *Oudekerk, BA, Reppucci, ND & Odgers, CL. (2014). Differential subtypes of offending among adolescent girls predict health and criminality in adulthood. *Criminal Justice and Behavior*, 41, 181-195. <https://doi.org/10.1177/0093854813500957>
- Moretti, MM, *Bartolo, T, *Craig, S, Slaney, K & Odgers, CL. (2014). Gender and the transmission of

- risk: A prospective study of adolescent girls exposed to maternal versus paternal interparental violence. *Journal of Research on Adolescence*, 24, 80-92. <https://doi.org/10.1111/jora.12065>
- Odgers, CL & Jaffee, SR. (2013). Routine versus catastrophic influences on the developing child. *Annual Review of Public Health*, 34, 29-48. <https://doi.org/10.1146/annurev-publhealth-031912-114447>
- Odgers, CL, Caspi, A, *Russell, MA, Sampson, RJ, Arseneault, L & Moffitt, TE. (2012). Supportive parenting mediates neighborhood socioeconomic disparities in children's antisocial behavior from ages 5 to 12. *Development and Psychopathology*, 24, 705-721. <https://doi.org/10.1017/S0954579412000326>
- Odgers, CL, Caspi, A, *Bates, CJ, Sampson, RJ & Moffitt, TE. (2012). Systematic social observation of children's neighborhoods using Google Street View: A reliable and cost-effective method. *Journal of Child Psychology and Psychiatry*, 53, 1009-1017. <https://doi.org/10.1111/j.1469-7610.2012.02565.x>
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Book Chapters

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*George, MJ, *Russell, MA & Odgers, CL. (2017). Using mobile technologies to advance the study of psychopathology among children and adolescents. In L. C. Centifanti & D. M. Williams (Eds.), *The Wiley Handbook of Developmental Psychopathology*, 45-60. Wiley-Blackwell. <https://doi.org/10.1002/9781118554470.ch3>

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Odgers, CL & *Russell, MA. (2012). What can genetically informative research designs tell us about the causes of crime? In J. MacDonald (Ed), *Measuring Crime and Criminality*, 141-160. New Brunswick: Transaction Publishers.

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Moretti, MM, Osbuth, I, Odgers, CL & Penney, S. (2008). Female perpetrators of violence. In C.M. Renzetti and J. L. Edleson (Eds.). *Encyclopedia of interpersonal violence*. Thousand Oaks, CA: Sage Reference.

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Family Interventions in Domestic Violence: A Handbook of Gender-Inclusive Theory and Treatment, 191-241. New York, NY: Springer Publishing Company.

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Odgers, CL, Vincent, GM & Corrado, RR. (2002). A preliminary conceptual framework for the prevention and management of multi-problem youth. In R. R. Corrado, R. Roesch & S. D. Hart & J. K. Gierowski (Eds.), *Multi-problem Violent Youth: A Foundation for Comparative Research on Needs, Interventions and Outcomes*, 302-329. Amsterdam, Netherlands: IOS Press.

Moretti, MM., & Odgers, CL. (2002). Aggressive and violent girls: Prevalence, profiles and contributing factors. In, R. Corrado, R. Roesch & S. Hart (Eds.), *Multi-Problem Violent Youth: A Foundation for Comparative Research on Needs, Interventions and Outcomes* (pp. 302-329). Amsterdam, Netherlands: IOS Press.

Corrado, RR, Cohen, IM & Odgers, CL. (2002). The challenges posed by serious and violent young offenders to the restorative justice paradigm. In E. G. M. Weitekamp & H. Kerner. (Eds.). *Restorative Justice in Context*, 1-22. Portland, OR: Willan Publishing.

Corrado, RR, Odgers, CL & Cohen, IM. (2001). Girls in jail: Punishment or protection? In R. Roesch, R. Corrado, & R. J. Dempster (Eds.), *Psychology in the Courts: International Advances in Knowledge*, 41-52. London, UK: Routledge.

Corrado, RR, Cohen, IM & Odgers, CL. (2000). Teen violence in Canada. In A. M. Hoffman & R. W. Summers (Eds.), *Teen Violence: A Global View*, 15-32. Westport, CN: Greenwood Press.

Reports and Other Writings

Ito, M, Cross, R, Dinakar, K, & Odgers, CL. (2021). Introduction: Algorithmic Rights and Protections for Children. In *Algorithmic Rights and Protections for Children*.
<https://doi.org/10.1162/ba67f642.646d0673>

Ito, M, Odgers, CL, Schueller, S, Cabrera, J, Conaway, E, Cross, R & Hernandez, M. (2020). Social Media and Youth Wellbeing: What We Know and Where We Could Go. Irvine, CA: Connected Learning Alliance.

Odgers, CL & Robb, MB. (2020). Tweens, teens, tech, and mental health. Coming of age in an increasingly digital, uncertain and unequal world. San Francisco, CA: Common Sense Media.

*George, MJ & Odgers, CL. (2014). The risks and rewards of being an adolescent in the digital age. *Children Youth and Families Newsletter: American Psychological Association*.

Boivin, M & Hertzman, C. (Eds.) (2012). The role of early childhood experiences in developmental health in adolescence and young adulthood. *Royal Society of Canada-Canadian Academy of Health Sciences Expert Panel* (with Ronald Barr, Thomas Boyce, Alison Fleming, Candice Odgers, Harriet MacMillan, Marla Sokolowski, & Nico Trocmé).

Odgers, CL & *Russell, MA. (2009). Can adolescent dating violence be prevented through school-based programs? *Archives of Pediatrics and Adolescent Medicine*, 163, 767-768.

Odgers, CL *Bates, C, Caspi, A, Sampson, RJ and Moffitt, TE. (2009). Systematic social observation inventory – tally of observations in urban regions (SSO i-Tour). Adaptlab: Irvine, CA.

Odgers, CL (2008). *Book review*. Biological Influences on Criminal Behavior (Author: Anderson). In, *Journal of Forensic Sciences*.

Odgers, CL (2008). *Book review*. Youth Offending in Transition: The Search for Social Recognition (Author: Barry). In, *Canadian Journal of Criminology and Criminal Justice*.

INVITED PRESENTATIONS

Odgers, CL. Invited Presentation. Why the menace of screen time and social media may be more of a mirage. *Meet the Jury Online Lecture at KU Leuven*. January 2022: Virtual.

Odgers, CL. Invited Presentation. Growing up in an increasingly digital and unequal age. *Fall 2021 Lecture Series: T32 Program in Brain and Behavioral Development during Adolescence at UCLA*. December 2021: Virtual.

Odgers, CL. Invited Panelist. Supporting children's development and well-being in an AI world. *UNICEF Global Forum on Artificial Intelligence (AI) for Children*. November 2021: Virtual.

Odgers, CL. Invited Panelist. Digital Technology and Youth. *Conference on Digital Experimentation (CODE)@MIT*. November 2021: Virtual.

Odgers, CL. Invited Presentation. Empathic Research & Innovation. *Aspen Institute*. November 2021: Virtual.

Odgers, CL. Invited Presentation. WarnerMedia: SE Diversity. *Center for Scholars and Storytellers*. October 2021: Virtual.

Odgers, CL. Keynote. Digital technology and the mental health and wellbeing of young people. *Brazil VI Congresso Internacional e XXVI Congresso Nacional da ABENEPI*. August 2021: Virtual.

Odgers, CL. Keynote. Leveraging digital tools to capture adolescents' daily lives: Progress and pitfalls. *Society for Ambulatory Assessment*. July 2021: Virtual.

Odgers, CL. Invited Presentation. Adolescent mental health and the COVID-19 pandemic. *Institute for Human Development Colloquium Series*. March 2021: University of California, Berkeley.

Odgers, CL. Invited Presentation. Adolescent development and depression in the digital age. *Institute of Psychology and Psychiatry Seminar Series*. November 2020: King's College London.

Odgers, CL. Keynote. Social media and adolescent mental health: Growing up in an increasingly digital, unequal, and uncertain world. *Medical Education Conference*. October 2020: University of Minnesota.

Odgers, CL. Invited Presentation. The shifting science of screen time, social media use, & adolescent development. *McGill University Seminar Series*. October 2020: Virtual.

Odgers, CL. Charting individual development. *The LIFE Theory Lab: Contemporary Theorizing, Methodological Advances, and Future Challenges for Lifespan Developmental Science*. June 2020: Open Science Lecture Series Max Planck Institute for Human Development.

Odgers, CL. Keynote Speaker. Loneliness. *Science in Society*. February, 2020: San Diego, CA.

Odgers, CL. Invited Speaker. Feeling the hierarchy: Linking adolescents' perceptions of social status to their life chances. *Northwestern University Human Development and Social Policy Colloquium Series*. February 2020: Evanston, IL.

Odgers, CL. Keynote. Generation AI: Putting youth back into the equation. *AI Canada 2019 Forum. CIFAR*. December 2019: Vancouver, BC.

Odgers, CL. Invited Panelist. Knowledge, attitudes and practices. *Delivering Early Childhood*

- Development. British Academy.* September 2019: London, UK.
- Odgers, CL. Keynote. Myths and realities of growing up in the digital age. *How Children Learn: TMRW Institute.* September 2019: London, UK.
- Odgers, CL. Invited Address. Social media and implications for youth mental health. *Social Media & Youth Mental Health Meeting.* July 2019: Washington, DC.
- Odgers, CL. Keynote. Smartphone and adolescents. *Global Education and Skills Forum, Varkey Foundation.* March 2019: Dubai, UAE.
- Odgers, CL. Invited Speaker. The new digital divide: opportunities and risks for youth in the digital age. *Jacobs Center Technologies Linked to Child and Youth Development.* November 2018: University of Zurich.
- Odgers, CL. Invited Public Address. Digital technologies and the development of the human mind. *Impact of Tool Use & Technology Public Symposium.* October 2018: Salk Institute, San Diego, CA.
- Odgers, CL. Bridging the new digital divide. *National Academies of Sciences, Engineering, and Medicine - Committee on the Science of Adolescent Development.* June 2018: Washington, DC.
- Odgers, CL. Surviving the rapid accent: Advice to young scholars. *CIFAR Azrieli Global Scholars Retreat.* May 2018: Victoria, BC.
- Odgers, CL. Mobile digital technologies and adolescent mental health. *Human Early Learning Partnership, University of British Columbia.* February 2018: Vancouver, BC.
- Odgers, CL. Keynote. Development and disorder in the digital age. *Annual Meeting of the American Psychopathological Association.* February 2018: New York, NY.
- Odgers, CL. Studying children's contexts using in the Neighborhood Dashboard. *Digital Mental Health Conference and Workshop.* August 2017: Eugene, OR.
- Odgers, CL. Mapping children's development using generalized mixture modeling. *Center for Developmental Science Seminar Series.* March 2017: Chapel Hill, NC.
- Odgers, CL. Building neighborhoods that thrive. *Change Makers, Canadian Institutes for Advanced Research Community Engagement Event.* March 2017: Toronto, ON.
- Odgers, CL. Daily triggers of adolescents' antisocial behavior and health-risk behaviors captured via mobile phones. *University of Pennsylvania Criminology.* November 2016: Philadelphia, PA.
- Odgers, CL. Capturing adolescents' lives in real time using mobile phone and wearables: State of the field, tools and new directions. *Society for Research on Adolescence.* March 2016: Baltimore, MD.
- Odgers, CL. Moving from genes to geography in studies of child development. *Canadian Institute for Advanced Research (CIFAR) Child and Brain Development Program.* February 2016: Vancouver, BC.
- Odgers, CL. Keynote. Income inequality, violence exposure and the developing child. *Award Address: American Psychological Association Annual Meeting.* August 2015: Toronto, ON.
- Odgers, CL. Income inequality and child development: New findings and tools. *Department of Psychology and Neuroscience Colloquium - University of Colorado Boulder.* April 2015: Boulder, CO.
- Odgers, CL. Income inequality and the developing child. *Institute of Human Development Seminar Series. University of California Berkeley.* March 2015: Berkeley, CA.
- Odgers, CL. Testing for gene-environment interactions in daily life. *Center for Research on Ethical, Legal and Social Implications of Psychiatric, Neurologic and Behavioral Genetics. Columbia*

- University Medical Center*. February 2015: New York, NY.
- Odgers, CL. Invited Public Address. Seven fears and countless opportunities for adolescents in the digital world. *University of Virginia Center to Promote Effective Youth Development*. January 2015: Charlottesville, VA.
- Odgers, CL. Invited Speaker. Capturing real time exposure to adversity in genetically informative studies. *CIFAR Child and Brain Development Program*. February 2015: Vancouver, BC.
- Odgers, CL. Invited Address. Can 21st century technologies be used to capture and change adolescents' risk behaviors? *APA Annual Convention*. August 2014: Washington, DC.
- Odgers, CL. Invited Commentary. *Economics of Crime Working Group, National Bureau of Economic Research Summer Institute*. July 2014: Boston, MA.
- Odgers, CL. From zero to five. *William T. Grant Scholars Summer Retreat*. June 2014: Santa Fe, NM.
- Odgers, CL. Small phones, 'big data' and what developmental scientists may learn from bringing the two together. *Center for Developmental Science Consortium Series*. March 2014: Durham, NC.
- Odgers, CL. 'Digital natives': How new technologies are changing childhood and connecting us to kids. *Thomas Langford Lectureship Award, Duke University*. April 2013: Durham, NC.
- Odgers, CL. New technologies and child development. *Developmental and Social Area Colloquium, Duke University Department of Psychology and Neuroscience*. April 2013: Durham, NC.
- Odgers, CL. Filling in the 'black box' of environmental variance in GxE equations using new technologies. *NICHD sponsored conference: Nature & Nurture: Genetic and Environmental Influences on Children's Responses to Adversity*. March 2013: Washington, DC.
- Odgers, CL. Early drinking: Daily triggers and life-long consequences. *UNC-Duke Mental Health Services & Policy Research Seminar, Department of Psychiatry*. November 2012: Durham, NC.
- Odgers, CL. The long reach of childhood adversity. *Department of Psychology Distinguished Alumni Colloquium*. November 2012: Charlottesville, VA.
- Odgers, CL. Tracing the effects of early adversity on the developing child. *Royal Society of Canada Annual Research Symposium: The Science of Early Child Development*. November 2012: Ottawa, ON.
- Odgers, CL. Keynote Address. Childhood experiences and adult physical health: Evidence from genetically and geographically informative cohort studies. *Dalhousie University Institute of Medicine Annual Research Day*. November 2012: Halifax, NS.
- Odgers, CL. Assessing behavioral problems that predict poor educational and life outcomes. *National Academies of Sciences Workshop: Assessment of 21st Century Skills*. January 2011: Irvine, CA.
- Odgers, CL. Tracing the effects of childhood externalizing disorders on health *University of California, Los Angeles Developmental Forum*. April 2011: Los Angeles, CA.
- Odgers, CL. Early drinkers: addiction proof or addiction prone? *University of California, Los Angeles Developmental Colloquium*. April 2010: Los Angeles, CA.
- Odgers, CL. Childhood origins of poor adult health. *University of California, Irvine Department of Education Colloquium*. October 2009: Irvine, CA.
- Odgers, CL. Do 'bad' kids do drugs, or are drugs bad for kids? *Newkirk Center 2009 Forensic Science Education Series*. October 2009: Irvine, CA.
- Odgers, CL. Charting health and development from birth to mid-life. *University of California, Riverside Developmental Colloquium*. October 2009: Riverside, CA.

- Odgers, CL. Promoting pathways away from antisocial behavior in childhood. *New York University, Steinhardt School of Culture, Education and Human Development*. February 2009: New York, NY.
- Odgers, CL. The physical health consequences for antisocial children grown up. *Carnegie Mellon University Heinz College, Departmental Colloquium*. October 2008: Pittsburgh, PA.
- Odgers, CL. Neighborhood effects on children's health and development. *Mechanisms of Change in Developmental Psychopathology: SickKIDS Hospital*. October 2008: Toronto, ON.
- Odgers, CL. Keynote Address. *European Association for Research on Adolescence Conference*. May 2008: Torino, Italy.
- Odgers, CL. The adult health consequences of early exposure to drugs and alcohol among teens with, and without, a developmental history of conduct problems. *Duke University Center for Child and Family Policy*. March 2008: Durham, NC.
- Odgers, CL. Saleem Shah Early Career Award Address. *American Psychology and Law Conference*. March 2008: Jacksonville, FL.
- Odgers, CL. Physical health status and relationship conflict among girls with behavior problems grown up. *Understanding and Addressing Girls' Behavior Problems*. November 2007: Toronto, ON.
- Odgers, CL & Moffitt, TE. Is it important to prevent early exposure to drugs and alcohol among teens? *National Academies of Science Workshop*. October 2007: Irvine, CA.
- Odgers, CL. Invited Response. Comments on understanding the Female Offender. *The Future of Children Conference*. October 2007: Princeton-Brookings, NJ.
- Odgers, CL. Pathways into, and out of, persistent antisocial behavior: New developments via new methodologies. *University of California Berkeley, Colloquium*. January 2007: Berkeley, CA.
- Moffitt, TE. & Odgers, CL. Does neighborhood social context influence children's pathways into conduct problems from age 5 to 10 years. *SCOPIC Conference*. December 2006: Cambridge, UK.
- Odgers, CL, Moffitt, TE & Caspi, A. From birth to 5: Childhood predictors of offending outcomes in the Dunedin Study. *Young Children in Need and at Risk of Offending: Royal Society Expert Seminar*. October 2006: London, UK.
- Odgers, CL. Developmental trajectories of antisocial behavior among males and females: New findings from the Dunedin Study. *Glasgow Caledonian University Seminar*. September 2006: Glasgow, UK.
- Odgers, CL. Conduct problem subtypes in males predict differential health burden. *Risk and Public Protection Research Group Meeting – St. Bartholomew's Hospital*. June 2006: London, UK.
- Odgers, CL. Psychopathy and female offenders. *Women offenders with mental disorders: Institute of Psychiatry at the Maudsley*. March 2006: London, UK.
- Odgers, CL, Moffitt, TE & Caspi, A. Childhood antecedents and developmental trajectories of conduct disorder. *Annual Residential Meeting, Royal College of Psychiatrists*. February 2006: Newcastle, UK.
- Odgers, CL. Introduction to growth curve modeling. *MacArthur Foundation Research Network on Adolescent Development & Juvenile Justice*. September 2004: Denver, CO.

SELECTED CONFERENCE PRESENTATIONS

- *Russell, MA, Wang, V & Odgers CL. Adolescents with the DRD4-7R allele are more reactive to substance use exposure: Evidence for a GxE in daily life. *Society for Research on Child*

- Development*. March 2015: Philadelphia, PA.
- Piontak, JR, *Russell, MA, Wang, V & Odgers CL. Violence exposure in daily life triggers obesity risk behaviors. *Society for Research on Child Development*. March 2015: Philadelphia, PA.
- Donley, S, Bates, C, Caspi, A, Moffitt, TE & Odgers CL. Beyond poverty: Local area socioeconomic inequality predicts children's antisocial behavior. *Association for Psychological Science Convention*. May 2013: Washington DC.
- Donley, SV, Bates, C, Caspi, A, Moffitt, TE & Odgers, CL. Does local area income inequality predict children's mental health? *Society for Research on Child Development*. May 2013: Seattle, WA.
- Odgers, CL. What can we learn about local neighborhoods from a (virtual) ride in the Google Van? *Visualization Forum: Visualization Technology Group Duke University*. March 2013: Durham, NC.
- Odgers, CL, Bates, CJ, Caspi, C, & Moffitt, TE & Sampson, RJ. Neighborhood effects on children's health: What can we learn by taking a ride in the Google van? *Featured Symposium: Stockholm Criminology Prize Conference*. June 2011: Stockholm, Sweden.
- *Russell, MA & Odgers, CL. ADHD among adolescent females sentenced to custody: Prevalence and young-adult outcomes. Paper presented at the Student Research Award Symposium. *Association for Psychological Science Annual Convention*. May 2009: San Francisco, CA.
- Odgers, CL, Nagin, D, Piquero, AR, Caspi, A & Moffitt, TE. The role of early exposure to drugs and alcohol among teens: A propensity score modeling approach. *Society for Research on Adolescence*. March 2008: Chicago, IL.
- Odgers, CL, Nagin, D, Piquero, AR, Caspi, A & Moffitt, TE. Are drugs bad for kids? Or do 'bad' kids do drugs? *American Society of Criminology Annual Meeting*. November 2007: Atlanta, GA.
- Odgers, CL, Moffitt, TE & Caspi, A. Childhood-onset and persistent antisocial behavior predicts poor physical health. *Society for Life History Research in Psychopathology*. April 2007: Atlanta, GA.
- Odgers, CL, Moffitt, TE & Caspi, A. Pathways into, and out of, persistent antisocial behavior. *Human Early Partnership Seminar*. November 2006: Vancouver, BC.
- Odgers, CL, Moffitt, TE & Caspi, A. Developmental trajectories of antisocial behavior among girls: New findings from the Dunedin Study. *American Society of Criminology Annual Meeting*. November 2006: Los Angeles, CA.
- Odgers, CL, Skeem, JL, Schubert, C, Mulvey, EP, Gardner, W & Lidz, C. Psychiatric symptoms and community violence among high-risk psychiatric patients. *International Association of Forensic Mental Health Services Annual Conference*. June 2006: Amsterdam, The Netherlands.
- Milne, B & Odgers, CL. Family history of externalizing disorders distinguishes between different developmental trajectories of conduct problems. *International Conference on Child Cohort Studies*. September 2006: Oxford, UK.
- Odgers, CL, Moffitt, TE & Caspi, A. Developmental trajectories of antisocial behavior: Childhood antecedents and health outcomes. *American Psychology-Law Conference*. March 2006: Tampa, FL.
- Vincent, GM, Odgers CL, Salekin, R & Moretti, MM. Psychopathy in adolescent females: Contributions of IRT. *American Psychology-Law Conference*. March 2006: Tampa, FL.
- Odgers, CL, Reppucci, ND & Moretti, MM. Comparative models of risk for aggression: Testing the effects of personality traits and victimization experiences. *American Psychology-Law Conference*. March 2005: La Jolla, CA.
- Mulvey, EP, Odgers, CL, Lidz, C, Schubert, C, Gardner, W & Skeem, JL. Substance use as a dynamic risk factor for violence. *American Psychology-Law Conference*. March 2005: La Jolla, CA.

- Odgers, CL, Moretti, MM, Reppucci, ND, Burnette, ML & Chauhan, P. Girls in the justice system: Common profiles of victimization, marginalization and mental health problems across Canada and the US. *Society for Research on Child Development*. April 2005: Atlanta, GA.
- Odgers, CL, Moretti, MM, Vincent, GM & Reppucci, ND. Psychopathy and aggression among adolescent girls. *Society for Research on Adolescence*. March 2004: Baltimore, MD.
- Moretti, MM & Odgers, CL. Attachment and aggression: A relational perspective on girls' aggressive behavior. *Society for Research on Adolescence*. March 2004: Baltimore, MD.
- Ram, N, Odgers, CL, Mikels, J, Carstensen, L & Nesselroade, JR. Using dynamic factor analysis to examine age-related changes in the structure of emotional experience. *Gerontology Society of America*. October 2004: Washington, DC.
- Moretti, MM & Odgers, CL. Risk factors for aggression and violence: Gender issues. *American Academy of Child and Adolescent Psychiatry*. October 2004: Washington, DC.
- Odgers, CL, Moretti, MM & Pepler, DJ. The functioning of delinquency scales within high-risk samples of female youth. *APLS/EPLS Psychology and Law International, Interdisciplinary Conference*. July 2003: Edinburgh, Scotland.
- Odgers, CL, Moretti, MM & Pepler, DJ. Antisocial and aggressive behavior in girls: Are we measuring the same construct? *Int. Association of Forensic Mental Health Services*. April 2003: Miami, FL.
- Odgers, CL. Risk assessment in young women: Special issues and considerations. *American Academy of Child and Adolescent Psychiatry*. October 2000: New York, NY.
- Corrado, RR, Odgers, CL & Cohen, IM. The need for an integrated risk/needs instrument for multi-problem youth. *NATO Advanced Research Workshop: Multi-Problem Violent Youth*. August 2000: Krakow, Poland.

TEACHING & MENTORSHIP

Awards & Mentorship

- William T. Grant Faculty Scholars Mentor, *WTG Foundation* (2018-2023)
- Center for Developmental Science Training Program, *Faculty Mentor* (2014-2018)
- Excellence in Mentorship Award, *Institute for Clinical and Translational Science, UCI* (2012)
- Graduate Teaching Award, *University of Virginia* (2005)
- Distinguished Teaching Fellowship, *University of Virginia* (2003)
- Seven Society Teaching Award (student-nominated), *University of Virginia* (2003)

Courses & Workshops Taught

- Children in the Digital Age, PSci 100, *University of California, Irvine*, Undergraduate (2021)
- Intensive Writing, PSci P275, *University of California, Irvine*, Graduate (2021)
- Intensive Longitudinal Data Analysis, PSci P261, *University of California, Irvine*, Graduate (2020, 2022)
- Research in Dev Psychology, PSci P290, *University of California, Irvine*, Graduate (2019-2020)
- Longitudinal Data Analysis, PsyBeh P275, *University of California, Irvine*, Graduate (2019)
- Surviving the Rapid Assent, *CIFAR Azrieli Global Scholars*, Victoria BC, Junior Faculty (2018)
- Development in the Digital Age, *SRCD Workshop*, University of California, Irvine, Faculty (2017)
- Statistics for Policy Makers, PubPol 812, *Duke University*, Graduate (2016)
- Political Economy of Public Policy, PubPol 901, *Duke University*, Graduate (2016)
- Statistics in Research and Real Life, *Duke University*, Graduate (2014-2015)
- Children in Contemporary Society, *Duke University*, Undergraduate (2013)
- Structural Equation Modeling Workshop, *American Psychology Law Society Pre-Conference*

Workshop, Faculty and Graduate Students (2009-2011)
 Structural Equation Modeling II: Longitudinal and Advanced Topics, SocEcol 272B, *University of California, Irvine*, Graduate (2009-2010; 2018-2019; 2022)
 Introduction to Structural Equation Modeling, *University of California, Irvine*, Graduate (2008)
 Developmental Methods Seminar, *University of California, Irvine*, Graduate (2008)
 Child Dev, Law & Social Policy, *University of California, Irvine*, Undergraduate (2008-2009; 2012)
 Field Study, *University of California, Irvine*, Undergraduate (2008-2010; 2019-2020)
 Longitudinal Methods for Growth and Change, *Simon Fraser/University of Victoria Faculty and Student Workshop* (2005)
 Forensic Psychology, *University of Virginia*, Advanced undergraduate course (2003-2004).

PROFESSIONAL and UNIVERSITY SERVICE

<i>Editorial</i>	Editorial Board, Council of 20, <i>Child & Family Blog</i> , 2021 Editorial Board, <i>Journal of Developmental and Life-Course Criminology</i> , 2014-2018 Editorial Board, <i>Perspectives on Psychological Science</i> , 2013-2016 Editorial Board, <i>Journal of Adolescence</i> , 2012-2015 Editorial Board, <i>Child Development</i> , 2010-2015 Editorial Board, <i>Psychological Science</i> , American Psychological Society, 2009-2011 Editorial Board, <i>Frontiers in Child and Neurodevelopmental Psychiatry</i> , 2010-2012 Editorial Board, <i>Assessment</i> , Sage Publications 2006-2008 Guest Editor, <i>Aggressive Behavior</i> , 2006; <i>Court Review</i> , 2008
<i>Review Panels</i>	<i>NIH SSPA Review Panel, Dutch Research Council, Jacobs Foundation Fellows Selection Committee, APS Fellows Selection Review Committee, National Institutes of Justice (Panel Co-Chair), US; National Science Foundation, US; William T. Grant Foundation, US; Icelandic Research Fund, Iceland; National Science Foundation, Ireland; The Netherlands Organization for Health Research and Development; Russell Sage Foundation; Social Sciences and Humanities Research Council, Canada; Economic and Social Research Council, UK; Nuffield Foundation, UK; Templeton World Charity Foundation</i>
<i>Ad-Hoc Reviews</i>	<i>Aggressive Behavior, Archives of General Psychiatry, Behavioral Sciences & the Law, Cambridge University Press, Child Development, Child Abuse & Neglect, Criminology Development and Psychopathology, International Journal of Forensic & Mental Health, Journal of the American Medical Association, Journal of Adolescent Health, Journal of Consulting & Clinical Psychology, Journal of Child Clinical and Adolescent Psychology, Journal of Early Adolescence, Law and Human Behavior, Proceedings of the National Academies of Sciences, Nature, Nature Human Behavior, Nature Communications, Nature Neuroscience, Psychological Bulletin, Psychological Assessment, Psychological Medicine, Psychological Science, Social Science & Medicine.</i>
<i>Other Professional Service</i>	Member, National Scientific Council, Center for the Developing Adolescent, 2019-2025 Co-Chair, Panel 23 SRCD Bi-Annual Meeting, 2018; 2020 Member, Review Committee, Association for Psychological Science, Fellows, 2018-2021 Member, Review Committee, Association for Psychological Science, Rising Stars, 2017-2019 Consultant, US Surgeon General's Office, Adolescent Mental Health, 2021

Consultant, UNICEF Consultation on Digital Mental Health, 2020
 Workshop Organizer, [Development in the Digital Age Workshop](#), SRCRD-Jacobs Foundation, 2020
 Workshop Organizer, Wearable Devices & Adolescent Mental Health: Reducing inequality and enhancing digital inclusion via smart design and developmental science, CIFAR AI & Society, 2019
 Workshop Organizer, Generation AI II, World Economic Forum and CIFAR AI & Society, 2019
 Invited Participant, Generation AI Workshop I, UNICEF & World Economic Forum, 2018
 Invited Participant, White House Council on Science and Technology and Bill & Melinda Gates Foundation Summit. The First 1000 days: Precision Public Health, 2016
 Member, Early Career Awards Review Committee, SCRD, 2016
 Organizing Committee, SCRD Technology and Media in Child Development, 2015-2016
 SRCD Program Review Committee, 2012
 Invited Member, *Royal Society of Canada - Canadian Academy of Health Sciences Expert Panel on Early Child Development*, 2010-2012
 Member, APLS Dissertation Grant Review Committee, 2009-2010
 Member, APLS Interdisciplinary Research Grant Review Committee, 2009
 Member, APLS Book Award Committee, 2009-2010
 Member, Graduate Admissions Committee, 2007-2008; 2008-2009
 Member, NSF-NCOVR Working Group on Trajectory Based Modeling, 2007-2008
 Member, AP-LS Specialty Program Chair, Juvenile Clinical Issues, 2006

*Departmental
& University
Service*

Member, Committee on Scholarly Honors and Awards (SHA), Academic Senate, University of California, Irvine (UCI), 2022-2025
 Member, School of Social Ecology Executive Committee, UCI, 2021-2022
 DECADE Mentor, Department of Psychological Science, UCI, 2018-2022
 Member, School of Social Ecology Dean's Search Committee, UCI, 2020-2021
 Committee Chair, Awards Committee Psychological Science, UCI, 2019-2020
 Member, Connected Learning Lab Steering Committee, UCI, 2019-2021
 Member, School of Social Ecology Climate Committee, UCI, 2018-2021
 Member, Engage Internal Advisory Board, UCI, 2018-2020
 Committee Chair, Future of Psychological Science, 2018-2019
 Member, Council on Undergraduate Admissions and Relations with Schools, UCI, 2017-2020
 Member, Vice Provost of Academic Affairs Search Committee, Duke University, 2016
 Member, Sanford School of Public Policy Diversity and Inclusion Committee, Duke University, 2015-2017
 Member, Executive Committee, Duke University Population Research Institute, Duke University 2015-2016
 Member, Dean of Arts and Sciences Search Committee, Duke University, 2014-2015
 Member, Institutional Review Board Committee, Duke University, 2014-2017

Member, Executive Committee, Sanford School of Public Policy, Duke University 2014-2016

Member, Faculty Development Committee, Sanford School of Public Policy, Duke University, 2014

Member, Executive Committee, Center for the Study of Adolescent Risk and Resiliency, Duke University 2014-2017

Member, Data Infrastructure Advisory Committee to the Provost, Duke University, 2014

Member, Diversity Committee, Sanford School of Public Policy, Duke University, 2014

Associate Director, Center for Child and Family Policy (CCFP), Duke University, 2012-2016

Member, Communications Director Search Committee, CCFP, Duke University, 2012

Advisory Board Member, Initiative on Education and Human Development Advisory Board Member, Duke University, 2012-2013

Advisory Board Member, Mobile Technologies Working Group, Duke University, 2012-2016

Member, Speakers Committee, CCFP, Duke University 2012-2013

Member, Internal Grant Review Committee, CCFP, Duke University 2012-2013

Co-Leader, Early Career Professional Development Group, CCFP, Duke University, 2012-2013

Member, Curriculum Committee and Future of Psychology Committee, UCI, 2011

Co-chair, Health Psychology Search Committee, UCI, 2010-2011

Member, Alternative Representative to the University-wide Assembly, UCI, 2009-2011

Member, Health Psychology Search Committee, Member, UCI, 2009-2010

Member, Admissions Committee, Psychology and Social Behavior, UCI, 2008-2010

Member, Psychology and Law Search Committee, UCI, 2007-2008

PRESENTATIONS & PUBLIC OUTREACH DURING THE COVID-19 PANDEMIC

During the COVID-19 pandemic Professor Odgers increased her engagement with educators, parents, and the general public to translate science into strategies to support children and youth. Examples include participation in the following panels:

Behind the Headlines: COVID-19 and Our Children, CIFAR, September 2021

Social media & parenting: separating facts from fears, University of Guelph, CARE-AI Event, February 2021

CIFAR Virtual Talk: The hidden costs of COVID-19 on children, September 2020

<https://www.youtube.com/watch?v=3VyK0XI33-o>

Center for Scholars and Storytellers Podcasts and Videos:

<https://www.scholarsandstorytellers.com/livestream>

Social Class, Income Inequality and Child Development, TV Academy workshop, August 2020

The Social Impact of Social Media: How Can We Support Youth in the Digital Age?, February 2020

When Screen Time is the New Normal, Center for the Developing Adolescent, Podcast, April 2020

<https://developingadolescent.semel.ucla.edu/podcasts/screen-time-is-the-new-normal>

Educational Writers Association: Teens, Screen Time and Social Distancing During the Coronavirus

Pandemic, April 2020 <https://www.ewa.org/webinar/teens-screen-time-and-social-distancing-during-coronavirus-pandemic> (with NPR Anya Kamenetz and Best Selling Author and Science Journalist Lydia Denworth)

Common Sense Media, Tweens, Teens, Tech, and Mental Health: Coming of Age in an Increasingly Digital, Uncertain, and Unequal World, 2020 Video:
<https://www.common Sense Media.org/research/tweens-teens-tech-and-mental-health>

SELECTED MEDIA COVERAGE

Op-eds

Odgers, CL. Center for Media, Technology and Democracy. [Adolescent Development and Depression in the Digital Age: Frequently Asked Questions with Fact- Versus Fear-Based Answers](#). (November 2021).

Odgers, CL. Joan Ganz Cooney Center. [Hey Big Tech, Now is the Perfect Time to Support Our Kids](#). (March 2021).

Kobor, MS, Odgers, CL, Schmidt, K & Lai, R. The Conversation. [The long-term biological effects of COVID-19 stress on kids' future health and development](#). (July 2020).

Odgers, CL. Child & Family Blog. [Social Media Rescues Young People's Sanity](#). (June 2020).

Kobor, MS, Odgers, CL & Schmidt, K. The Province. [The hidden costs of COVID-19 for children](#). (May 2020).

Odgers, CL. Fortune. [It's Easy to Blame Smartphones for Kid's Mental Health Issues. But It's Wrong](#). (April 2018).

Odgers, CL. Greater Good Magazine. [Are smartphones bad for teens mental health?](#) (June 2018).

Bailey, D, Duncan, G & Odgers, CL. *Washington Post*. [Preschool can provide a boost, but the gains can fade surprisingly fast](#). (February 2017).

Odgers, CL. BOLD. [Finally a smarter and science-based approach to kids and screens](#). (October 2016).

Odgers, CL. William T. Grant Foundation Blog. [Hidden costs of growing up poor in the shadow of wealth](#). (March 2015).

Odgers, CL. San Francisco Chronicle. [Back to school shopping: pencils, binders – and smartphones?](#) (August 2015).

Selected Media Coverage of Research

The New York Times. [‘It’s Life or Death’: The Mental Health Crisis Among U.S. Teens](#). (April 2022)

Tech & Learning. [Are Phones Good for Students?](#). (April 2022)

TVO Screen Time. [The Influencer Generation](#). (March 2022).

Wall Street Journal. [The Metaverse’s Effects on Mental Health: Trivial or Troubling?](#). (January 2022).

The Hill. [Senators to grill Instagram chief over platform's effect on children](#). (December 2021).

NPR. [Facebook's own data is not as conclusive as you think about teens and mental health](#). (October 2021).

ABC-The Denver Channel. [Is social media the main issue affecting our children's mental health?](#). (October 2021).

Tech & Learning. [5 edtech research trends & needs for the future](#). (September 2021).

Vox. [The pandemic is raising concerns about how teens use technology. But there’s still a lot we don’t know](#). (July 2020).

CNN. [Screen time and kids: Parents need to worry less about hours logged](#). (July 2020).

Nature. [Teenagers’ health is linked to how they view their families](#). (January 2020).

The New York Times. [Panicking about your Kids’ Phones?: New Research Says Don’t](#). (January 2020).

Scientific American. [Podcast: Kids Are Not Hurt by Screen Time](#). (September 2019).

WIRED. [Optimize Algorithms to Support Kids Online, Not Exploit Them](#). (April 2019)

Scientific American. [The Kids \(Who Use Tech\) Seem to be Alright](#). (January 2019).

WIRED. [We've Got the Screen Time Debate All Wrong: Let's Fix It](#). (December 2018).

CARTA. [Tool Use, Digital Technology and the Development of the Human Mind](#). (November 2018).

Neiman Lab, Harvard. [Can we keep media literacy from becoming a partisan concept like fact checking?](#) (February 2018).

BOLD. [Blaming smartphones but missing the point](#). (February 2018).

TIME. [We need to talk about kids and smartphones](#). (October 2017).

NBC Nightly News. [The link between smartphones and kids' mental health](#). (December 2017).

US News and World Report. [Are smart phones helping or harming kids mental health?](#) (May 2017).

GUARDIAN. [Screen time guidelines need to be built on evidence, not hype](#). (January 2017). Citing George & Odgers, 2015, review as basis for calls for more research.

Scientific American. [Scientists take a fresh look at how densely populated cities affect mental health](#). (May 2017).

Education Week. [Studies explore reasons for 'fade-out' effect](#). (January 2016).

Scientific American. [Does city life pose a risk to mental health?](#) (May 2016).

Washington Post. [The surprising costs of growing up in the shadow of wealth](#). (January 2015).

The Economist. [The paradox of the ghetto](#). (January 2015).

The Conversation. [Poor doors highlight social costs of growing up in the shadow of wealth](#). (April 2015).

Wall Street Journal. [No, Your children aren't becoming digital zombies](#). (October 2015).

USA Today. [Families, teachers navigate evolving technology](#). (September 2013).

For additional news and media coverage see: <https://adaptlab.org/news>